

# The Pearl

0/18 completed

✓	Date	Task
	Day 1	Entry Task: Ch 1 crossword and wordsearch (puzzle-maker.com) solo or partners. Agenda: review Fables, Myth, Legends unit; discuss folk tales and parables. Freewrite: 1 of these: (1) describe a happy accident; (2) describe one of the most important tangible things in your world; (3) write about an animal that stands for something else (is a metaphor) - ie, elephant = slow, strong behavior, ant = industriousness, fox = sly, crafty person. Geography/pics/map of southern Baja.
	Day 2	Entry Task: write Prentice Hall Ch 1 vocab in notebooks, Cornell Notes - L = "Definitions Ch 1", R = word and def. Agenda: lecture - S take notes - discuss elements of story; review folk tales and parables; brief bio Steinbeck. Read Ch 1. S continue Cornell Notes; discuss songs, family, Mex history/classism/racism, emotions/behaviors. Continue Cornell notes: L="Ch 1 summary notes", R= notes
	Day 3	Entry task: review for quiz: 3 question content, 3 vocab words by choice from P-H list. Agenda: quiz; sketch of any scene in Ch 1, or create a personal Song of Family or Song of Evil lyrics in notebook
	Day 4	Entry Task: Ch 2 vocab in notebook. Collect sketches. Read Ch 2, add to Cornell Notes bullet point notes in notebook.
	Day 5	Entry Task: Ch 3 vocab in notebook. Agenda: Show sketches, read Ch 3, add to notes
	Day 6	Entry Task: Mindful Monday. Agenda: A): small groups discuss one of the following: (1) what are Kino's dreams?; (2) what is the real reason for the doctor's visit to Kino and Juana's house?; (3) describe the priest; or (4) why does Juana want to throw away the pearl? OR B) solo or pairs create bullet point list summary, character traits, communities of Ch1-3 (counts as quiz); begin reading Ch 4, Cornell Notes
	Day 7	Entry Task: Ch 4 vocab in notebook, then begin Freewrite: choice, or "Write about the most important thing(s) in your life. Agenda: finish Ch 4, discuss, Cornell Notes
	Day 8	Entry Task: Ch 5, 4+ vocab in notebook; review. Agenda: read Ch 5, discuss, Cornell Notes

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	Day 9	Entry Task: Ch 6, 4+ vocab in notebook; review. Agenda: begin reading Ch 6, discuss, Cornell Notes
	Day 10	Entry Task: review vocab. Agenda: finish Ch 6, Cornell Notes, discuss chapter and entire story
	Day 11	Entry Task: Mindful Monday. Agenda: discuss fables, myths, legends, parables, folk tales, The Pearl, Cornell notes; hand out Project Options, and S hand in intention; begin work, due next Weds
	Day 12	Entry Task/Agenda: In small groups (4-5) make a Kahoot for tomorrow. Quiz on vocab (choice words) and content. Work on project
	Day 13	Entry Task: Finish Kahoot. Agenda: class does Kahoots or PlayFacile that I create; work on project
	Day 14	Entry Task: Quiz-ish/3 haiku about The Pearl; - reflection, summary, insights, et al; students read haikus. Agenda: work on project
	Day 15	Entry Task: vocab review for quiz. Agenda: quiz by choice; performances; show student work; work on project
	Day 16	Entry Task: Mindful Monday or NEWSELA. Agenda: performances; work on project
	Day 17	Entry Task: NEWSELA. Agenda: work on project, prep for open-notebook quiz
	Day 18	Entry Task: review notebooks for quiz. Agenda: collect projects; open notebook quiz; collect notebooks



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